



Opportunity Through Education

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Memo

TO: Joint Education Interim Committee

FROM: Shelley Hamel, Chief Academic Officer
Trent Carroll, Chief Financial Officer

DATE: May 31-June 1, 2022

SUBJECT: K-3 Reading Assessment and Intervention

W.S. 21-3-401 Section 4(c) requires the Wyoming Department of Education (WDE) to provide updates at each JEIC meeting during 2022 and 2023 on the implementation of 2022 Wyo. Session Laws, Ch. 56. This memo provides the current update.

Rules Promulgation

W.S. 21-3-401 section 1(d) requires the WDE to work in consultation with various stakeholders to promulgate rules while section 4(a) requires the creation of a stakeholder committee to conduct a study. The WDE has chosen to create one stakeholder committee to complete both tasks. This approach will provide continuity to the work in the rules promulgation and the subsequent report.

To create the stakeholder committee, the WDE released a call to the public for stakeholder participation through a Superintendent's Memo on April 4, 2022. The WDE is now reviewing the information provided by more than 60 interested individuals to select 12 to 15 to serve on the committee, along with a representative from the State Board of Education and the University of Wyoming. The committee will be organized and begin meeting no later than June 15, 2022.

Immediate tasks will be identifying the criteria for screening and progress monitoring instruments. This will be followed by the establishment of criteria around required professional development for district employees providing instruction in grades K-3.

Reporting Requirements

Each district is required to annually report to the WDE on the progress of each of its schools toward achieving the goal of 85% of all students reading at grade level upon completion of the third grade. There are various components to collect; some are numeric while others are

narrative. The WDE is finalizing a process to collect both, satisfying reporting requirements in W.S. 21-3-401 section 1(c) and section 4(b).